State of Knowledge: Conflict Coaching Theory, Application, and Research
Ross Brinkert
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Abstract:
This article begins by revisiting the origins of conflict coaching to recognize the many and varied contributions that led to its emergence. The period of 2005 to 2015 is then considered in depth and organized according to theory, application, and research developments. The third portion of the article consists of six propositions on the current state of conflict coaching. These propositions are intended to help guide those involved with conflict coaching on scholarly and practitioner levels in the coming years.

Building a Bridge across the Conflict Theory-Practice Gap: Comprehensive Conflict Engagement in Community Contexts
Birthe C. Reimers
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Abstract:
This article introduces the comprehensive conflict engagement model (CCEM) to bridge the theory-practice gap that has been an ongoing challenge in the field of conflict resolution. It develops the conceptual framework undergirding the CCEM, sets the stage for concurrently collecting data and engaging community-based conflict using this model, and provides an example of one possible application of the model through Photovoice, a participatory action research methodology new to the conflict resolution field. The CCEM can be applied in a variety of settings and through different methodologies to engage conflicts where issues of diversity are a source of ongoing tensions.