

# CLIMBING TO NEW HEIGHTS

CASE *Annual Conference* 2017

November 2-4, 2017 • The Nugget • Reno, Nevada

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**Eric P. Hartwig, Ph.D.** received his doctorate in Educational Administration from the University of Wisconsin-Madison, a M.S. in School Psychology and a B.S. in Psychology from the University of Wisconsin-La Crosse. He is experienced and licensed as a Director of Pupil Services, District Administrator and a School Psychologist/Private Practice ®. After 44 years of service, he retired in 2016 as an Administrator of Pupil Services for the Marathon County Children with Disabilities Education Board. He is a prolific author.

Dr. Hartwig is a well respected and noted speaker and has provided training on a local, state, national and international level.

## **THURSDAY-LUNCH & KEYNOTE - DR. ERIC HARTWIG** **Surviving and Thriving: How to Function Well and Feel Well**

A climate of performance requires a seismic shift in beliefs, attitudes and practice which creates a number of significant challenges. Our work can easily be compromised by distress, making us preoccupied and reactive. We need a different understanding, a shift from experiencing challenges as threats to becoming interested in what we need to learn to understand behaviors, not on purpose but for a purpose. Differentiate between reflective capacity and reactivity, making sense of stress and shifting it from toxic to tolerable so that we can function and feel well, survive and thrive.



**Randy Sprick** is an educational consultant and author in Eugene, Oregon who presents teachers and administrators throughout the United States and Canada each year. He is the primary author for the Safe & Civil Schools series and has produced numerous articles, books, and multimedia programs that assist school personnel in dealing with the issues of discipline and classroom management. A few of his best-selling publications include: CHAMPS: A Proactive Approach to Classroom Management, Foundations: Creating a Multi-Tier System of Behavior Support, 3rd ed., The Teacher's Encyclopedia Of Behavior Management, 2nd ed. and Discipline in the Secondary Classroom, 3rd ed.

## **SATURDAY- BREAKFAST KEYNOTE: DR. RANDY SPRICK** **Changing the Mindset of Staff Regarding Student Misbehavior**

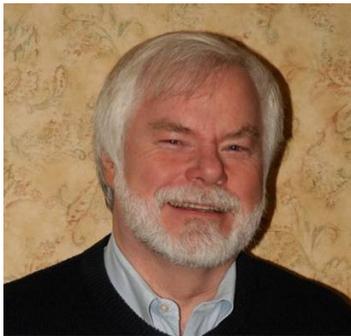
Everyone knows that schools, and all individual teachers, should implement the basics of behavior support. However, most schools still struggle with many staff members who rely too much on punitive techniques and fall into negative patterns with students. Explore the reasons why this continues to be a problem and identify how providing protocols and menus of strategies can **inspire staff to view misbehavior as a puzzle to be solved**, not a threat that needs to be removed.



**Dr. Frances Stetson** is President of Stetson & Associates, Inc., an educational consulting firm specializing in supporting systems change in schools – with a focus on inclusive practices, closing the achievement gap, differentiated instruction and quality standards for instruction and leadership. She is also the Executive Director and sponsor for the Inclusive Schools Network, a website that offers free resources, blogs, and articles on emerging topics in education. This site was recognized in 2015 as one of the top five websites on inclusive education. Frances began her career as a teacher of students with visual disabilities. She has also worked for the Texas Education Agency addressing the needs of students with severe disabilities. During seven years in Washington, D.C., Dr. Stetson conducted research and national training for the US Department of Education and the Office for Civil Rights on least restrictive environment/inclusion. She also authored the first Report to Congress regarding IDEA. After forming Stetson and Associates, Inc. in 1987, Dr. Stetson and her staff have supported thousands of school districts and state departments in implementing quality education services across the US, and in several foreign countries. Dr. Stetson is a frequent keynoter and is known for her focus on students, practical strategies, and systems change.

### **FRIDAY LUNCH & KEYNOTE: DR. FRANCIS STETSON, STETSON AND ASSOCIATES, INC** **The Science of Happiness – The Art of Leadership**

The field of Positive Psychology has opened up new knowledge about the brain and the incredible possibilities for changing our outlook, efficiency and effectiveness! Our keynote speaker, Dr. Frances Stetson, will share strategies for increasing your happiness index, for influencing staff to approach challenges in a more positive and proactive way, and for capitalizing on the capacity of the brain to reconfigure our thought processes. Shifting to the applications of positive psychology to the field of special education and to the leadership roles we play, Frances will offer several ideas that just might shape your approach to leading and influencing people in the future!



**Dr. Richard Van Acker** is an Emeritus Professor of Special Education at the University of Illinois at Chicago (UIC) Dr. Van Acker began his career in education as a high school math and science teacher. His ability to work effectively with troubled youth resulted in his becoming a teacher of students with emotional and behavioral disorders. He also worked as a child care worker in a residential care center for children and youth with emotional disorders. Since earning his doctorate, Rick has been engaged in teacher education at the UIC. His research explores the development of antisocial behavior in children – attempting to identify effective prevention and intervention strategies. Rick has served as president of the International Council for Children with Behavioral Disorders (a Division of the Council for Exceptional Children). He currently is a member of both the advisory committee and the professional development committee of the Midwest

Symposium for Leadership in Behavioral Disorders. Rick's research has been published in over 100 professional journal articles, book chapters, monographs and books. His latest book is titled 'Cognitive Behavioral Interventions for Emotional Disorder: School-Based Practice (Guilford Press).

### **FRIDAY - BREAKFAST KEYNOTE: DR. RICHARD VAN ACKER** **Behavior Change is a Process; Not an Event**

One of the most common and persistent concerns expressed by teachers is how to effectively deal with challenging behavior. Non-compliance, talk-outs, failure to engage in assigned tasks, and disrespect often top the lists of behaviors that result in the disruption of effective instruction. With larger class sizes, an increase in the number of students displaying emotional, behavioral, and mental health disorders, and greater demands for academic excellence, the need to effectively address undesired behavior is an even greater challenge in today's classroom. This presentation will explore challenging student behavior and identify a number of effective low demand strategies that take advantage of existing teacher knowledge to more effectively prevent and deal with challenging student behavior. Armed with this information, educators can better meet the needs of students who are failing or who are at-risk for school failure.



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<http://bit.ly/2urCu2F>

Look for More Updates on the Conference, Registration and Hotel Information on Our Websites!

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