
NABE Establishes a National Dual Language Advisory Council:

At this year's conclusion of its 4th Annual DLI Symposium in Washington, DC, the NABE President and administration established a National Dual Language Advisory Council working group consisting of the following members who will be setting national policy support and standards for DL Programs to assist school districts across the nation and in US territories abroad. Members of the group met for a dinner meeting to discuss several strategic ideas and also agreed to further expand the group. At this initial meeting, the following expert professionals volunteered to be part of the working group: Dr. Joel Gomez, President and CEO of the Center for Applied Linguistics, Dr. Margarita Pinkos, President of NABE and Assistant Superintendent of Global Affairs of Palm Beach County SD, Dr. Nancy Lewin, Executive Director, ALAS, Dr. Leo Gomez, National Treasurer, NABE and CEO of Dual Language Enrichment (DLE), Dr. Cristina Alfaro, Professor and Chair of the Department of Dual Language and English Learner Education, San Diego State University, Dr. Sonia Soltero, Associate Professor and Chair of the Department of Leadership, Language, and Curriculum, and former Director of the Bilingual-Bicultural Education Graduate Program at DePaul University in Chicago, Dr. Abdin Noboa-Rios, President, Innovative Consultants International Inc., Francisca Sanchez, National Secretary, NABE and CEO of Provocative Practice Education Consultants Inc., and

Dr. David Rogers, Executive Director, Dual Language Education of New Mexico (invited).

This working group will help NABE to continue to offer initial PD and continuous PD “on-site” and technical support through national DLI experts that will ensure long-term sustainability of your DLI Program, increase program fidelity, and maximize student achievement. Contact NABE at www.nabe-conference.com for detailed information!

Overwhelming research clearly demonstrates that Dual Language Immersion (DLI) is the most effective instructional program for educating ELL students. DLI can easily be adopted as the district or school’s Bilingual Education program serving ONLY ELLs. DLI programs close the academic gap, increase graduation rates, and reduce having “long-term ELLs.” If you are interested in bringing this enriched instructional program to your ELL population (non-ELLs can also participate), please click on the NABE National Professional Development Program banner above and consider the NABE DLI Program.

Districts wishing to schedule a meeting for further discussion may contact Nilda Aguirre, Deputy Executive Director, (225)-209-2222 or nma226@gmail.com