

Dr. Josefina V. Tinajero

I come by my interest in bilingual education honestly and with a great deal of enthusiasm. As a child I was labeled "LEP". I was a "LEP" child. That will never go away. You see, my dad who was college educated in Mexico gave me and his other 8 children a wonderful gift—a tremendously rich and vibrant cultural and intellectual environment at home in Spanish. I grew up with an exceptional sense of pride about our language, our culture and our history. However, when I went to school I was unable to express myself in English—I lacked the language proficiency that reflected my ability. Mine became a world of social isolation and distance—a distance that produced a great deal of anxiety. Thus, at a very early age I committed myself to becoming a teacher, and later a teacher of teachers, so that no child, NO CHILD, would have to experience what I experienced. Children should have the opportunity to validate the beauty and richness of their languages and cultures and to have the opportunity to participate fully in the educational process. Hence, I have dedicated my entire professional career to serving as a bilingual teacher, professor, administrator, speaker, consultant and author to advocate for ELs/Emergent Bilinguals and their teachers, and for bilingual education. I pledge my time, energy, talents and leadership skills to continue to advocate for equitable and excellent educational opportunities for ELs and their teachers. I ask for your support to serve on the Board to continue strengthening NABE, to plan outstanding educational experiences at the annual conference and the Dual Language Symposium, to advocate for our children and their families, and to provide the leadership necessary to ensure NABE is a viable, healthy, and dynamic organization.

Judith M. Sauri

First, and foremost, if elected, I will be NABE's Pre-kg -12 school-based practitioner voice!

I bring skills, knowledge, experience, and energy to help NABE affect national, state, and local leaders whose decisions impact our work with English learners. I will advocate for strong strategic partnerships that can fortify our power to achieve our mission of advocating for educational equity and excellence for bilingual/multilingual students in a global society. Our current political climate demands we become stronger and we cannot do it alone!

In over 30 years in education, as bilingual teacher and Principal of one of Chicago's largest elementary schools, I have learned the power of partnerships and "sponsors". Without them, I could not have transformed one of Chicago's largest elementary schools into one of only 20 Dual Language Schools, and the only one with a wall to wall Middle Years IB Program. I am one of only 31 Chicago Principals

designated at ISP (Independent School Principal) given authority to operate free of direct middle level oversight.

As a Board Member, I will bring the relationships fostered with national and state level legislators, organizers, and advocates gathered over my years as a Principal, President of the IL NABE Affiliate (IAMME), Treasurer of the Chicago Principals and Administrators Association, Chair of the NABE Bilingual Student Essay Conference Committee, and through memberships and leadership positions in numerous state and local political and advocacy organizations.

In this time of national attack on students and families, the need to exercise our First Amendment right to petition government is clear and I believe we need to teach others to do this as part of NABE's mission of advocacy. As the national voice for bilingual/multilingual education, we must become stronger and I believe I can help us grow in this capacity.

¡Si se puede, órale!

Cesar Moreno

Multilingual learners and the professionals that teach them will continue to make extraordinary and profound social, economic, cultural and political contributions to American society. César Moreno is the associate director in the human rights and community relations department at the American Federation of Teachers a union representing over 1.7 million teachers, school support staff, faculty, adjunct instructors, nurses, health care professionals and public employees. He currently oversees the AFT's work on immigration, unaccompanied and refugee children, and U.S. child labor, and is an integral part of the team that guides the AFT's policy and programs for families and educators of English Learners. Cesar is an effective and nationally recognized community leader in the issues that disproportionately impact immigrant youth, ELs and other similarly disenfranchised groups. He has spent much of his professional career working at the intersection of education and human rights and has become an outspoken advocate. We all know that an investment in the success of our EL student population is a direct investment in strengthening public education, the places where NABE members work and the communities that they serve. And meeting the needs of the growing ELs community requires a diversification of outreach tactics, resources, integration of existing programs, and a culture shift that places EL students and families at the center of our work. There's a need for strong community partnerships that fuels and promotes the success of ELs through bilingual literacy, high standards, meaningful parental engagement, collective and shared responsibility. His work has taken him

on several delegations investigating civil rights violations in South Africa, South and Central America, Europe, Cuba and Mexico. Cesar has led several national and statewide campaigns on social, economic, and educational justice issues. He currently serves on the LCLAA national executive board, advisory board of the National Hispanic Caucus of State Legislators, and was the U.S. representative and immediate past president of the Youth Committee of the Trade Union Confederation of the Americas, the regional body of the International Trade Union Confederation. He is a native of the Central Valley of California and is a graduate from the University of California, Berkeley.