

**Position Announcement**  
**Associate or Full Professor: Dual Language and English Learner Education**



DEPARTMENT OF DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION  
COLLEGE OF EDUCATION – SAN DIEGO STATE UNIVERSITY

**Application:** Applicants should apply via Interfolio at: <https://apply.interfolio.com/42788>

The College of Education at San Diego State University is accepting applications and nominations for a full-time tenured faculty leadership position (Associate or Full Professor) in **Spanish/English Dual Language and English Language Development**. The College of Education at SDSU is one of the nation's premier urban research universities and our graduate programs currently rank as Number 1 in San Diego County and the California University System; Number 8 in California; and Number 57 nationally, according to U.S. News & World Report. **Candidates are expected to have a** documented record of scholarship, teaching, and professional development partnerships in two (Spanish/English) or more languages, the capacity to provide academic leadership in the fields of biliteracy and multicultural education. The successful candidate will be responsible for leadership across Dual Language and English Learner Education (DLE) programs, including: Bilingual Multiple and Single Subject Credentials, Master of Arts, and Professional Certificate programs. In addition, the candidate will have an established record of scholarship, and experience in increasing recruitment, retention and graduation rates in similar teacher education programs.

The successful candidate will demonstrate a commitment to long term sustainability of the preparation of dual language educators and programs to elevate DLE's work, research, and continued leadership in California and the nation. The DLE department offers elementary and secondary bilingual/bicultural teacher preparation programs; graduate certificate programs; a Master of Arts degree in education with a focus on critical pedagogy; and the opportunity to teach in the SDSU-Claremont Graduate School Joint Doctoral Program in Education. DLE faculty members are committed to issues of equity, social justice and multilingualism for all students and communities. DLE is seeking a faculty member who can foster the knowledge, dispositions, and skills aligned to DLE's mission and vision to support educators at all levels in creating multicultural democratic practices and in bringing multicultural voices to the center of classroom discourse. The successful candidate will support the professional development of bilingual/binational teachers and contribute leadership that develops K-12 Dual Language Programs nationally.

**Required Qualifications:**

1. Earned doctorate and currently holding a tenured Associate or Full professor ranked position in education or related field;
2. Record of teaching, program coordination, leadership, and/or professional development including publications in English, Spanish or other languages. Publications can include: professional journals, policy briefs, and/or curriculum development;

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3. Leadership and/or program development with community organizations or in public school settings at the district, county, state, national and/or international levels. Leadership that specifically addresses the assets of K-12 culturally and linguistically diverse students and the teachers that work in these settings. This can include evidence of innovative grants, projects or institutes, and/or research publications, policy briefs, along with participation in state, national and/or international professional educational organizations;
4. An established record of scholarship and grant writing in one or more areas: best practices for biliteracy development and/or bilingual teacher preparation, English language development, cross-cultural, or transfronterizo program development;
5. A record of scholarship, professional development and achievement in biliteracy education and/or bilingual/multicultural teaching methods at the K-IHE level;
6. Spanish proficiency to teach, publish, advocate, promote, and inform the development of dual language education programs and research.
7. Evidence of affiliation and participation in state and national educational professional organizations.

#### **Preferred Qualifications:**

1. University teaching experience in research methods, curriculum theory and development or language policy courses; Spanish literacy methods, English language development and/or content specific to bilingual teacher education, professional development and related research.
2. Experience in leading and mentoring linguistically and culturally diverse university students, faculty, and public K-12 schools, students, families and community leaders.
3. Demonstrated evidence of working for social justice, educational equity and multilingualism in public settings, specifically in K-12 school communities at state, national and/or international levels.
4. Evidence of strong methodological preparation in any recognized area, such as critical action research, critical ethnography, cultural ethnography, phenomenology, narrative inquiry and quantitative research designs.
5. Experienced in writing, directing, or participating in externally funded projects.

**Duties:** Leadership in coordination of Bilingual Credential, Graduate and/or Certificate programs. Teach courses in the credential, graduate and/or certificate programs including chairing and participating on academic and related college committees. Provide coordination and advising for credential and/or graduate students as part of the leadership focus. Continue innovative development of research and external funding opportunities through the Center for Equity and Biliteracy Research at SDSU.

SDSU is a large diverse, urban university and Hispanic serving institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all. SDSU is seeking applicants with

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demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups.

**Rank:** Associate/Full

**Starting Date:** Appointment will be made beginning Fall, 2018.

**Application Deadline:** Application review will begin September 1, 2017 and will continue until the position is filled.

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**To be included with your online application:**

- 1) Letter of Application
- 2) Full Curriculum Vita (APA format)
- 3) Three Confidential Letters of Recommendation
- 4) List of Professional References (in addition to letters of recommendation)
- 5) Two Scholarly Publications with one in Spanish or other language

Questions and nominations may be directed to:

**Dr. Cristina Alfaro, Search Committee Chair**

**Phone: (619) 594-2916**

**Fax: (619) 594-1183**

**Email: [calfaro@mail.sdsu.edu](mailto:calfaro@mail.sdsu.edu)**

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the condition.

SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.