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Department: Teachers Corner



Teaching for High Potential Jeff Danielian, NAGC Teacher Specialist

It only takes one visit to the NAGC website for NAGC members to notice that a host of research based materials and resources are only a click away. Whether you are a parent or educator, administrator or policymaker, or combination of these, there are resources for YOU.

As NAGC's Teacher Resource Specialist, I have the opportunity to work on a variety of short and long term projects, most notably the publication [*Teaching for High Potential*](#) (THP). Designed with educators of grades K through 12 in mind, each issue of THP is filled with practical guidance and classroom-based materials for educators striving to understand and challenge their high-potential and high-achieving students.

In four 20-page issues, THP publishes an average of 10-12 feature articles and 32-35 rotating columns each year. By presenting articles grounded in research and demonstrating best practice in identification, service, and evaluation of gifted and talented students, THP strives to be the premier publication for practitioners at any level. Since early 2005, THP has offered a diverse collection of material that has been organized for easy reference and retrieval for members' use, and re-use.

Accessing THP Articles Online

The entire "library" of THP articles has been organized into four key areas, highlighted below, each with additional subtopics. Clicking on one of the four areas in the "catalogue" directs you to a list of

annotated articles, columns, and special features. Each entry includes the issue date, which you can then locate and download from the [THP Issue Library](#). *Teaching for High Potential* is developed with the following in mind:

1. Students need educational programs that present challenge. For gifted and talented students, this means having access to advanced and differentiated curriculum. THP offers materials relating to curriculum content for those who teach in these specific content areas.
 - Language Arts
 - History/Social Studies
 - Science
 - Technology
 - Mathematics
 - Visual and Performing Arts
2. Educators must have research-based strategies and tools designed for high-ability students. THP provides resources in these areas.
 - Classroom Strategies and Methodology
 - “Use it Now” Tools
 - The Curriculum Connection
 - Bridging the Divide: Connecting Practice to Research from Gifted Child Quarterly
3. Enhancement of student performance is determined by a range of external factors. Learning environments should direct students to explore their individual, intellectual, and creative characteristics. THP understands the importance of meeting student needs and what is required to do so with knowledge of the following.
 - The Classroom Environment
 - Teacher Collaboration and Professional Development
 - Affective Characteristics and Associated Strategies
 - Spotlight on Schools
4. As the student population becomes increasingly diverse, it is imperative that educators understand how to identify and serve students who have been historically underrepresented in gifted education programs and services. THP recognizes these special populations, whose need and services may differ from the traditional methods.
 - Students from Diverse Backgrounds
 - Twice-exceptional Learners

In addition to providing easy access to all the THP content, a new monthly web feature will present a noteworthy article, column, or group of articles and columns that highlight specific skills, content areas, classroom strategies, or words of advice from the authors. Please take a moment to visit the [Editor’s Choice webpage](#).

I hope that you have enjoyed reading *Teaching for High Potential* as much as the editors and advisory committee have enjoyed developing each issue. All articles and columns are available to be reprinted for use in a variety of formats. For permission requests, please visit the [permissions page](#).

Keep an eye out for the Spring 2013 issue that will be arriving soon!