



March 27, 2014

**Department: NAGC News**  
**Register for Next Free WOW on April 9**

Our next Webinar on Wednesday is free to NAGC members and focuses on the twice-exceptional learner.

April 9, 12:00 -1:00 pm Eastern

A Twice-Exceptional Learner Discussion to Help Teachers and Parents Better Advocate for Services **Free for NAGC members**

*Megan Foley Nicpon, University of Iowa, Iowa City, IA; Dan Peters, Summit Center, Walnut Creek, CA*

Hear the latest research findings in twice-exceptionality, and how these findings can be applied to practice and advocacy efforts. The discussion that follows will include: common 2e learning profiles and how 2e kids are often missed in modern educational settings, and the importance of comprehensive assessment in determining specific learning disorders and developmental disorders that impact learning and performance.

In advance of the session, read the NAGC Position Paper "[Ensuring Gifted Children with Disabilities Receive Appropriate Services: Call for Comprehensive Assessment.](#)" The paper makes five recommendations to improve identification processes so that 2e students will be recognized and served as having both gifts and talents and disability(ies). And visit the [Gifted Child Quarterly](#) blog for further resources.

[Register today](#) for the free session and these upcoming WOW sessions:

- April 16, 12:00 -1:00 pm Eastern  
Creating a Diversity Toolbox for Gifted Education Free for NAGC members  
*Moderator: Tracy L. Cross, College of William & Mary, Williamsburg, VA; Speakers: Jaime A. Castellano; Gyimah I. Whitaker, Atlanta Public Schools, Marietta, GA*
- April 23, 5:00 – 6:00 pm Eastern  
Beyond Color Blindness: Effective Instructional Strategies for Culture-Sensitive Classrooms  
*Joy L. Davis, Virginia Union University, Richmond, VA*
- April 30, 5:00 – 6:00 pm Eastern  
Using Problem Based Learning to Identify Culturally and Linguistically Diverse Students  
*Shelagh Gallagher, Engaged Education, Charlotte, NC*
- May 7, 7:00 – 8:00 pm Eastern  
Developing English Language Learners’ Talents: Identifying and Nurturing Potential  
*Jaime Castellano and Michael S. Matthews, authors of Talent Development for English Language Learners: Identifying and Developing Potential*
- May 14, 7:00 – 8:00 pm Eastern  
Understanding and Addressing the Needs of Gifted GLBTQ Youth  
*Tracy L. Cross, College of William & Mary, Williamsburg, VA; Terence P. Friedrichs, Friedrichs Education, Mendota Heights, MN; Alena R. Treat, West Des Moines Community Schools, Des Moines, IA*

The Webinars on Wednesday (WOW) sessions are just \$29/each for NAGC members and \$130 for the series. [Site licenses](#) are also available to extend this valuable content to your school or district colleagues.