



NABE 2018 - 2021 Executive Board of Directors

Announcement & Election Timeline

We are very pleased to announce that the six candidates below have qualified for the election of three open at-large positions on the NABE Executive Board of Directors. Notice is hereby given that the following Election Timeline is being implemented:

Election Timeline:

The Election will be conducted and managed online by **Simply Voting** beginning **May 1-8, 2018**. Each member qualified to vote will be sent a ballot and password to register and vote. Please contact the NABE office (hq.office.nabe@gmail.com) with any questions regarding your ballot. The **election results** will be announced and **posted on the NABE website on May 9**. Those elected to the board must be available to **meet in Washington, DC on June 27-29, 2018** for the Board's swearing-in and re-organization for FY 2018-19. Best regards to all of the candidates.

Ana Coca



Present Position: C&I Bi-literacy Coordinator

Number of Years in Present Position: 1 year

NABE Member Since: 2012

Affiliate Membership: Texas Association for Bilingual Education

State: Texas

Previous Positions: Dallas ISD Bilingual Specialist

University of North Texas Adjunct Professor Carrollton-Farmers Branch Curriculum Specialist

Education: Doctoral student at University of North Texas

M.A.Ed. Principalship and Leadership Studies BA Elementary Education and Spanish

Position Held in Affiliate: TABE President 2016-2018

Other NABE Organization Responsibilities/Contributions: SIG Policy Makers Co Chair

Other Leadership Experience Relevant to Nomination: President of State Affiliate TABE

Past President of BEAM Bilingual ESL Association of the Metroplex

Statement: Ana Coca has been involved in Bilingual Education for over 20 years as a Bilingual classroom teacher, one way and two way dual language teacher, instructional coach, district specialist biliteracy curriculum specialist and, adjunct professor at the University of North Texas Denton and Dallas Campus.

Ana is currently the TABE Texas Executive board member President.

María Franquiz



Present Position: Deputy Chief Academic Officer for Faculty Development University of Utah

Number of Years in Present Position: 9 months

NABE Member Since: 1994

Affiliate Membership: prior member of CABE (California), CABE (Colorado), TABE

State: Utah

Previous Positions: 2014 - 2017 Dean, College of Education, University of Utah

2008-2013 Professor, University of Texas Austin

2002-2008 Associate Professor, University of Texas San Antonio

1995-2002 Assistant/Associate Professor, University of Colorado Boulder

Education: 1995 Ph.D. Educational Psychology, University of California Santa Barbara

1993 M.A. Educational Psychology, University of California Santa Barbara

1991 B.A. Latin American and Iberian Studies, University of California Santa Barbara

Position Held in Affiliate: Local site committee in charge of student volunteers 2005 (NABE)

Supervised BESO/pre-service bilingual students presenting for first time 2007 (TABE) Supervised

BESO/preservice bilingual students presenting for the first time 201 (TABE)

Other NABE Organization Responsibilities/Contributions:

Co-Editor of the Bilingual Research Journal 2007 to present

Co-Chair with Kathy Escamilla of Research and Evaluation SIG 2004 - 2006

Other Leadership Experience Relevant to Nomination: 1996-97 and 2002-2003 Annual Conference Site

Committee in Boulder and San Antonio respectively for annual conference of Mujeres Activas en Letras y Cambio Social (MALCS)

2003-2006 Graduate Advisor of Record, PhD program, Department of Bicultural/Bilingual Studies

2011-2013 Program Coordinator and Graduate Advisor, Bilingual/Bicultural Studies Program

Statement: I have been a member of NABE during good times and not so good times for bilingual education. My first conference was in 1994 when I was a doctoral student at the University of California Santa Barbara. In 1997 I was honored with the First Place NABE Dissertation Award presented at the annual meeting in Albuquerque. I brought doctoral students and high school Latinx students from Colorado to the awards luncheon. It was their first attendance at NABE and we prepared a wonderful presentation regarding our work together in an afterschool group known as "It's About YOUth!". Our session was highlighted in the local newspaper and my students were inspired. One student stated, — educación vale la pena.

Through the years I have taken up opportunities to work at several universities and my research appears in two co-authored books, *Scholars in the Field: The Challenges of Migrant Education and Inside the Latin@ Experience: A Latin@ Studies Reader*. I also have research articles and chapters published in books on bilingualism, bi/multiculturalism and biliteracy. My supervision of undergraduate, graduate and doctoral students completing requirements for the B.A., M.A. and Ph.D., often with bilingual, ESL, or generalist teacher certification, has kept me busy and humble. For NABE I have served as Co-Editor of the Bilingual Research Journal from 2007 to the present. My scholarship and advocacy for bilingual education has resulted in many awards including and not limited to: a National Council of Teachers of English Advancement of People of Color Leadership Award (2010), the American Education Research Association (AERA) Hispanic Research Issues Lifetime Award (2016) and the Henry T. Trueba Award Leading to the Transformation of the Social Context of Education (2017). I always accept these awards in the names of my parents, Herminio Franquiz and Maria Esther Cruz, my first teachers.

Cesar Moreno



Present Position: Associate Director, Human Rights & Community Relations Department, American Federation of Teachers

Number of Years in Present Position: 9 years

NABE Member Since: 2008

State: Maryland

Previous Positions: Executive Director, United States Hispanic Leadership Institute (USHLI)-
Deputy Executive Director, Labor Council for Latin American Advancement (LCLAA)
Development Manager, Congressional Hispanic Caucus Institute (CHCI)

Education: University of California, Berkeley- B.A. Political Science & History
Harvard University, John F Kennedy School of Government, Galbraith Scholars Program

Other NABE Organization Responsibilities/Contributions: Speaker NABE National Conference and Dual Language Symposium

Other Leadership Experience Relevant to Nomination: Advisory Board Member, National Hispanic Caucus of State Legislators (NHCSL) Board Member, Labor Council for Latin American Advancement

Statement: Multilingual learners and the professionals that teach them will continue to make extraordinary and profound social, economic, cultural and political contributions to American society.

César Moreno is the associate director in the human rights and community relations department at the American Federation of Teachers a union representing over 1.7 million teachers, school support staff, faculty, adjunct instructors, nurses, health care professionals and public employees. He currently oversees the AFT's work on immigration, unaccompanied and refugee children, and U.S. child labor, and is an integral part of the team that guides the AFT's policy and programs for families and educators of English Learners.

Cesar is an effective and nationally recognized community leader in the issues that disproportionately impact immigrant youth, ELs and other similarly disenfranchised groups. He has spent much of his professional career working at the intersection of education and human rights and has become an outspoken advocate.

We all know that an investment in the success of our EL student population is a direct investment in strengthening public education, the places where NABE members work and the communities that they serve. And meeting the needs of the growing ELs community requires a diversification of outreach tactics, resources, integration of existing programs, and a culture shift that places EL students and families at the center of our work. There's a need for strong community partnerships that fuels and promotes the success of ELs through bilingual literacy, high standards, meaningful parental engagement, collective and shared responsibility.

His work has taken him on several delegations investigating civil rights violations in South Africa, South and Central America, Europe, Cuba and Mexico. Cesar has led several national and statewide campaigns on social, economic, and educational justice issues. He currently serves on the LCLAA national executive board, advisory board of the National Hispanic Caucus of State Legislators, and was the U.S. representative and immediate past president of the Youth Committee of the Trade Union Confederation of the Americas, the regional body of the International Trade Union Confederation. He is a native of the Central Valley of California and is a graduate from the University of California, Berkeley.

José Agustín Ruiz-Escalante



Present Position: Professor, Prince Mohammad Bin Fahd University

Number of Years in Present Position: 30

NABE Organization Position

NABE Member Since: 1984

Previous Positions: The University of Texas – Pan American, Professor, 13 years
The University of Texas of the Permian Basin, Professor, 11 years
Eastern Oregon State College, Assistant Professor, 5 years

Education: Ed.D. University of Washington
M.Ed. University of Arizona
B.A. University of Arizona

Other NABE Organization Responsibilities/Contributions:

Editor of Perspectives

Conference Chair, 2010, 2011

Statement: My name is José Agustín Ruiz-Escalante, and I am running for the position of Representative-at-Large of NABE Executive Board. I have been involved with bilingual education for over 40 years, and I have been active with NABE since 1984. I served the association in different capacities during these years. I had the privilege of serving in the executive board several years. I also served as chair of the national conference two times, and I have been the editor of Perspectives since 2009.

NABE is the only professional association that represents the educational needs of bilingual learners. As NABE reaches its 50th anniversary, I want to be part of organizing this celebration and helping NABE to continue the battle for equality and quality education. I pledge my time to ensure the progress of the association and assist it in offering educators first class professional development.

Judith Sauri



Present Position: Principal, Richard Edwards Dual Language Fine and Performing Arts IB School, Chicago Public Schools

Number of Years in Present Position: 13 years

NABE Member Since: 2003

Affiliate Membership: IL Association for Multilingual Multicultural Education

State: Illinois

Previous Positions: 1998-2005 Assistant Principal, Chicago Public Schools

1988-1998 Bilingual Teacher, Bilingual Coordinator, Chicago Public Schools

1986-1987 Associate Director of Business Administration. Universidad del Turabo, Puerto Rico (Fundación Ana G. Méndez)

1985-1986 Profesora de Contabilidad y Mercadeo, Universidad del Turabo, Puerto Rico (Fundación Ana G. Méndez)

Education: MA – Educational Leadership – University of IL

MA – Administration and Supervision of Schools – University of IL

MBA, Magna Cum Laude – Universidad Interamericana de Puerto Rico, Recinto Metropolitano

BBA, Cum Laude, - Universidad de Puerto Rico, Recinto de Rio Piedras

Position Held in Affiliate: President - IL Association of Multilingual Multicultural Education (2016-Present)

Treasurer - 1996-2016

Other NABE Organization Responsibilities/Contributions:

NABE 45th Conference Co-Chair (March 3-5, 2016), Chicago, IL

NABE Bilingual Student Essay Conference Committee (2017 and 2018)

Other Leadership Experience Relevant to Nomination:

Designation: Chicago Public Schools Independent School Principal (one of only 31)

Vice President – Network of Hispanic Administrators in Education (NHAE)

Treasurer – Chicago Principals and Administrators Association (CPAA)

Statement: First, and foremost, if elected, I will be NABE's Pre-kg -12 school-based practitioner voice!

I bring skills, knowledge, experience, and energy to help NABE affect national, state, and local leaders whose decisions impact our work with English learners. I will advocate for strong strategic partnerships that can fortify our power to achieve our mission of advocating for educational equity and excellence for bilingual/multilingual students in a global society. Our current political climate demands we become stronger and we cannot do it alone!

In over 30 years in education, as bilingual teacher and Principal of one of Chicago's largest elementary schools, I have learned the power of partnerships and "sponsors". Without them, I could not have transformed one of Chicago's largest elementary schools into one of only 20 Dual Language Schools, and the only one with a wall to wall Middle Years IB Program. I am one of only 31 Chicago Principals designated at ISP (Independent School Principal) given authority to operate free of direct middle level oversight.

As a Board Member, I will bring the relationships fostered with national and state level legislators, organizers, and advocates gathered over my years as a Principal, President of the IL NABE Affiliate (IAMME), Treasurer of the Chicago Principals and Administrators Association, Chair of the NABE Bilingual Student Essay Conference Committee, and through memberships and leadership positions in numerous state and local political and advocacy organizations.

In this time of national attack on students and families, the need to exercise our First Amendment right to petition government is clear and I believe we need to teach others to do this as part of NABE's mission of advocacy. As the national voice for bilingual/multilingual education, we must become stronger and I believe I can help us grow in this capacity.

¡Si se puede, órale!

Josefina Tinajero



Present Position: Professor of Bilingual Education, The University of Texas at El Paso

Number of Years in Present Position: 30 yrs/12 as Dean of the College of Education;
4 as Special Advisor to the Vice President for Research

NABE Member Since: 1995 to the present Current Life Member

Affiliate Membership: TABE

State: Texas

Previous Positions: 2003-2013 Dean, College of Education, The University of Texas at El Paso
2001-2003 Acting and Interim Dean, College of Education, UT El Paso
1987 -2001 Assistant & Associate Dean, College of Education, UT El Paso
1981-present Assistant, Associate and Full Professor, College of Education, UTEP
1980-1981 Assistant Professor, College of Education, St. Mary's University
1973-1978 Elementary Bilingual Teacher, Anthony and Ysleta ISDs

Education: 1980-1981 Principalship Certificate Our Lady of the Lake University
1978-1980 Ed.D. Bil Ed/C&I TX A&M University/Kingsville
1974-1976 M.Ed. Supervision & Administration UT El Paso
1967-1974 BS Elementary Education/Reading UT El Paso

Position Held in Affiliate: Executive Board President 2011-2012
Executive Board Publications & Archives Chair, 2011- present
Executive Board Secretary: 2002-2003
Executive Board Past President, 1997-1998
Executive Board President, 1996-1997
Executive Board President-Elect, 1995-1996
Executive Board: Instructional and Professional Development Chair, 1994-1995
Executive Board: Public Relations Chair, 1993-1994
TABE Conference Co-Chair 2000, 2005, 2010 and 2015
Journal Editor, TABE Journal of Research and Practice, 2005-present

Other NABE Organization Responsibilities/Contributions: Publication Committee Chair

Standards Committee Member

Finance Committee

Personnel Committee

Policy Manual Committee

Membership Committee

Co-Founder/Co-Editor NABE Journal of Research and Practice

Expert Panel of Jurors for the NABE Bilingual Research Journal

Editorial Governing Board for NABE Research Journal of Research & Practice NABE Conference Proposal

Reviewer

Breakfast with Scholars NABE Conferences (To mentor young bilingual scholars) Guest Editor of Special Issue of NABE BRJ on Parental Involvement

Speaker at affiliate conferences, CAFE, TABE, NYSABE and WIABE Consistent Presenter at NABE Conferences

Other Leadership Experience Relevant to Nomination:

- Participated as Fellow of the W. K. Kellogg National Leadership Development Program by the W. K. Kellogg Foundation—a program that enables outstanding American professionals to explore new interdisciplinary pathways, develop a broader knowledge and experience base, and challenge their own perspective on pressing issues of national and international concern. The fellowship allowed me to travel worldily to explore creative solutions to social problems used by other societies and cultures, including those in Brazil, Chile, China, Costa Rica, Denmark, El Salvador, Finland, France, Greece, Greenland, Holland, Italy Mexico, Portugal, Puerto Rico, Scotland, Spain and U.S.
- Participated as a W.K. Kellogg Foundation U.S. Delegate to the Women's World Congress in Beijing, China
- Recently served on the Board of Directors for AACTE, NNER (National Network for Educational Renewal, and PAT (Parents as Teachers)
- Served as President of TABE twice
- Selected 2002 Texas Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education for proven leadership and teaching excellence; Finalist for the National Teacher of the Year of the same organization.
- Participated for 12 years in the John Goodland Institute for Educational Inquiry, Center for Educational Renewal, focused on providing leadership to implement educational reform in higher education
- Participated as a Thornton Bradshaw Fellow at the Claremont Graduate School focused on enhancing and expanding leadership skills
- Participated in Leadership El Paso, Class 10 focused on leadership development

Statement: I come by my interest in bilingual education honestly and with a great deal of enthusiasm. As a child I was labeled "LEP". I was a "LEP" child. That will never go away. You see, my dad who was college educated in Mexico gave me and his other 8 children a wonderful gift—a tremendously rich and vibrant cultural and intellectual environment at home in Spanish. I grew up with an exceptional sense of pride about our language, our culture and our history. However, when I went to school I was unable to express myself in English—I lacked the language proficiency that reflected my ability. Mine became a world of social isolation and distance—a distance that produced a great deal of anxiety. Thus, at a very early age I committed myself to becoming a teacher, and later a teacher of teachers, so that no child, NO CHILD, would have to experience what I experienced. Children should have the opportunity to validate the beauty and richness of their languages and cultures and to have the opportunity to participate fully in the educational process. Hence, I have dedicated my entire professional career to serving as a bilingual teacher, professor, administrator, speaker, consultant and author to advocate for ELs/Emergent Bilinguals and their teachers, and for bilingual education. I pledge my time, energy, talents and leadership skills to continue to advocate for equitable and excellent educational opportunities for ELs and their teachers. I ask for your support to serve on the Board to continue strengthening NABE, to plan outstanding educational experiences at the annual conference and the Dual Language Symposium, to advocate for our children and their families, and to provide the leadership necessary to ensure NABE is a viable, healthy, and dynamic organization.