



Student Responsibility: Independent Learning – Reading at Home is Critical

What does the research say we do?

- Students in English: sufficient levels of reading for students who learn
- Read aloud – Ask youth to discuss what they want to read
- Find about the books: teacher talks about the books that are available for them to read. Motivation matters to read!
- Book talks: Kids want to talk about the books they are reading at home.


Generate extra practice for parents at home, children read aloud, then they will have additional practice at home!

Reading volume: sources for vocabulary development

Quantity of reading is important for vocabulary growth. All were more in the classroom to get parents to discuss if children will be doing more work outside of school.

Vocabulary acquisition: not sufficient practice is needed.

Parents don't read to their child, it makes permanent the vocabulary, reading level, however!



¿Cómo evalúa el modelo?

Dirección y coordinación del programa

- El modelo distingue entre primaria y secundaria.
- Es una escala de 0 a 1.000 puntos establece distintos niveles de calidad.
- El proceso de autoevaluación proporciona al centro información de si está en disposición de obtener el sello y en que nivel.

