

NABE 2021 Pre-Conference Institutes – TICKETED EVENT

Tuesday, April 27, 2021

8:00 AM – 4:00 PM

8:00 AM – 8:45 AM

PCI Breakfast

12:00 PM – 1:00 PM

PCI Lunch

9:00 AM – 4:00 PM

Promoting Engagement in Bilingual Classrooms with WIDA 2020 Edition Standards

Dr. Tim Boals, Co-Founder and Executive Director of WIDA

Yvonne Williams, Director of MLL Educator Engagement

This session will be an overview of recent and upcoming WIDA efforts to update language standards and resources in ways that promote more engagement in classrooms both in Spanish and English. The 2020 English standards edition promotes language and literacy development across content areas and helps educators plan and implement classrooms that place language engagement at the center of instruction and assessment. Collaborating on the WIDA Español standards and tools that support Bilingual educators by engaging in valuable connections, conversations and applying practical ideas to support educators.

351 ABDE- Zoom

ABAR: Navigating Your Anti-bias, Anti-racist Journey

Dr. Lhisa Renee Almashy, Palm Beach County School District

Deborah Ruth Stewart, Palm Beach County School District

This is an interactive session that defines Anti-biased, Anti-racist (ABAR) terms and highlights the implicit and explicit complexities and nuances of race, racism, and biases. Learners will use the knowledge and awareness gained through this pre-conference institute to better comprehend the challenges students and others may face around race and racism in schools in the U.S. They will more clearly understand the pivotal role educators play in ensuring that neither explicit nor implicit bias diminish student aspirations or success. Educators will be more effectively armed with technical and adaptive knowledge, awareness, skills, and insights following this session. Along with earning the ABAR badge, learners will have opportunities to demonstrate their learning and create a personal and professional anti-bias, anti-racist action plan. This plan will facilitate the next steps on their ABAR journey ensuring their capacity to recognize, confront, disrupt, and dismantle the tenets of biases and racism.

371 A-D- Zoom

Making the Three Core Goals of Dual Language Come Alive

Sandra Medrano-Arroyo, Ellevation Education

Lisa Capra, Palm Beach School District

José Andrés Larrea-García, Palm Beach School District

Upon completion of the institute, participants are eligible to receive (2) of NABE's digital badges: Badge 1 - The Three Core Goals of Dual Language and Badge 4- The Goal of Biliteracy, for an additional \$99 each. Participants must register for the Pre-Conference and the NABE Digital Badge in advance.

As if embedding the three core goals of Dual Language education weren't challenging enough, welcome to making it happen in a virtual setting! The three core goals of bilingualism and biliteracy, academic proficiency in both program languages, and socio-cultural competency are the foundation of an effective and sustainable dual language program, yet they require educators to master specific knowledge, including the ability to embed research-based strategies into their daily practice. According to the Guiding Principles for Dual Language Education, CAL, (2018), "the need for a clear commitment to a vision and goals focused on bilingualism, biliteracy, and sociocultural competence has been demonstrated in studies and advocated by dual language education teachers and administrators". Through engaging activities and professional conversations, we'll focus on ways to make these goals come alive in the classroom, regardless of the learning environment.

361 ABDE- Zoom

9:00 AM – 12:00 PM

Early Childhood Dual Language Pre-Conference Institute

Dr. Maria Arreguin-Anderson, Associate Professor of Early Childhood and Elementary Education, University of Texas at San Antonio

Dr. Iliana Alanis, University of Texas at San Antonio

Dr. Irasema González, Associate Professor, The University of Texas Rio Grande Valley

This institute is designed for early childhood dual language educators of children ages 3-5. The content focuses on the importance of developing biliteracy at an early age in an environment that supports linguistic and cognitive development while nurturing the socio-emotional needs of dual language learners. Drawing from collaborations between the National Association for the Education of Young Children and the National Association for Bilingual Education, the presenters will offer evidence-based strategies and practices for children's development.

362 ABDE- Pre-recorded