



Sept. 12, 2013

Department: Community News

Mensa Recognizes Researchers

Congratulations to these NAGC members for winning [Awards for Excellence in Research](#) from the Mensa Education and Research Foundation and Mensa International, Ltd. These annual awards are given internationally for outstanding research on intelligence, intellectual giftedness and related fields. This year's winning papers included examinations of personal intelligence, adult STEM productivity, students' time outside the classroom, trends in education excellence gaps, and reexamining the role of gifted and talented programs for the 21st Century.

Rethinking Giftedness and Gifted Education: A Proposed Direction Forward Based on Psychological Science

Rena F. Subotnik, American Psychological Association, Washington, DC; Paula Olszewski-Kubilius, Northwestern University, Evanston, IL; Frank Worrell, University of California, Berkeley, CA

Reexamining the Role of Gifted Education and Talent Development for the 21st Century: A Four-Part Theoretical Approach

Joseph S. Renzulli, University of Connecticut, Storrs, CT

Neglected Aspects and Truncated Appraisals in Vocational Counseling: Interpreting the Interest-Efficacy Association from a Broader Perspective: Comment on Armstrong and Vogel (2009)

David Lubinski, Vanderbilt University, Nashville, TN