



April 25, 2013

Department: The Learning Curve

Spring Forward with NAGC Webinars on Wednesday

It's never been easier to get up-to-the minute information and advice from experts in the field with Webinars on Wednesday. You don't have to travel (except to your computer screen) or miss time from the classroom with the remaining four [Webinars on Wednesday](#) we have planned for you.

May 1, 7:00 - 8:00 pm Eastern

Bullying of/by Gifted Children and Teens

Presenter: Jean Sunde Peterson, Purdue University, West Lafayette, IN

Jean will summarize findings from her national study of bullying among gifted kids, as well as from other recent studies. She will assist webinar attendees in finding ways to make sense of the phenomenon and discovering the role we all play in preventing and responding to bullying.

May 8, 7:00 – 8:00 pm Eastern

Engaging Learners through a Thinking Classroom: Essential to the (Common) CORE

Presenter: Richard Cash, nRich Educational Consulting, Minneapolis, MN

Advanced levels of thinking are central to our students' readiness for post-secondary and careers of the 21st century. This engaging session will show you how to set up a classroom that stimulates and encourages students to think and persist toward decision making. Richard will share strategies and ideas for how to address the Common Core State Standards "levels of thinking."

May 15, 7:00 - 8:00 pm Eastern

Race Bullying and “Acting White” Accusations

Presenters: Winfred Harris Biddle, Tarek C. Grantham, University of Georgia, Athens, GA

Winfred and Tarek will discuss how gifted students intersect with the “acting White” phenomenon. They’ll present a brief overview of bullying research as it relates to gifted and African-American students. Whether you’re a teacher or parent, you will pick up suggestions to meet the needs of gifted African-American students who experience race bullying.

May 22, 7:00 - 8:00 pm Eastern

Giftedness and Peer Victimization

Presenters: Kelly Lee, University of Houston, Houston, TX; Kristen Peairs, Talent Identification Program, Duke University, Durham, NC

Bullying and peer victimization are national problems for all students, yet gifted students are largely ignored in the ever-growing discussion of these topics. Kelly and Kristin will provide an overview of peer victimization and discuss practical tips for teachers and parents regarding prevention and intervention. The session will highlight how gifted students may be impacted by victimization.

More information about these WOW sessions visit the [NAGC WOW page](#). Ready to register? [Click here](#).